

Cawdor Primary School



3 Year Improvement Overview: 2021-2024

NATIONAL IMPROVEMENT FRAMEWORK

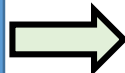
Placing the human rights and needs of every child and young person at the centre of education

Improvement in children and young people's health and wellbeing

Closing the attainment gap between the most and least disadvantaged children and young people

Improvement in skills and sustained, positive school-leaver destinations for all young people

Improvement in attainment, particularly in literacy and numeracy



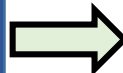
HIGHLAND COUNCIL PRIORITIES

We will raise attainment and achievement for all, especially for those children from disadvantaged circumstances including rural deprivation

We will maximise health and wellbeing for all children and young people to give them the best possible start in life

We will ensure the highest quality of learning and teaching for each and every learner

We will develop leadership skills at all levels of the system for now and the future



In Team Cawdor, in order to achieve this, by July 2024 we aim to...

have developed a progressive curriculum which equips our children with the knowledge, skills, values and attributes that are required for the 21st century

take a coherent approach to supporting wellbeing through our policies and practices in positive relationships, rights, equality and diversity, and bullying prevention

embed playful approaches to learning across the school from ELC to P7 where children are able to be curious, inquire and have FUN in order to learn

utilise the outdoors – both our playground and the local community – as a space to learn, both through and about the outdoors

create an approach to Profiling that enables children to talk about and share with families, who they are as a learner, where they are in their learning, and where to next.

Through these actions we will work together as #TeamCawdor to continuously reflect on why we learn, what we learn, how we learn, when we learn and where we learn.