



Being Me

Sharing Our Learning in ELC

[CLICK HERE for the ELC site](#)



We know from [research and guidance](#) that young children learn best through high quality play, supported by caring adults. In Cawdor ELC, we support your child's development, learning and wellbeing through play outdoors and indoors.

Your Child's Learning Profile

When your child begins in Cawdor ELC, we will begin your child's Profile. This is a folder that contains observations about your child's learning, the planning for their individual learning and key information about them that you provide and that we gather. We believe that each child is an individual. We support their individual development, learning and wellbeing through our approach. The Profile is owned by your child and includes:

- **All About Me** – information that you provide about your child (this is updated with you throughout the year as part of our ongoing Focused Child meetings)
- **Developmental Overviews** – a tool created by Highland Council to capture information on the milestones that your child is developing [CLICK HERE to find out more](#)
- **Personal Targets** – these are developed with your child based on their interests, their strengths and their areas for development and are recorded as part of our Focused Child approach
- **SHANARRI (Wellbeing) Overview** - your child reflects on how they are developing the [SHANARRI wellbeing indicators](#) of safe, healthy, achieving, nurtured, active, respected, responsible and included
- **Key Learning Observations** – observations of your child's knowledge, skills and interests.
- **WOW Moments (your child's Wider Achievements)** – information that you provide about your child out with nursery.

Ongoing Observations

We capture significant observations as an ongoing process. All staff members document observations for all children. These ongoing observations are organised under [five headings from the pre-school developmental overview](#):

- Movement and Coordination
- Routines
- Social and emotional
- Play and imagination
- Understanding of and expressive language

Focused Child

In addition to ongoing observations, each week we have focused children (one child per Key Worker). Throughout the week the team focus on capturing the key knowledge, understanding and skills that the children develop during the week.

The Learning Journey sheet is used to capture observations throughout the week, showing a week of your child's learning. At the end of the week, using the Learning Journey (and considering any ongoing observations), early years practitioners, with your child, will identify next steps.

Your child will be the 'Focused Child':

- once between September and December
- once between January and March
- once between April and June.

Sharing Your Child's Learning

We encourage you to look at your child's Profile at any point at drop-off, pick-up or a time that suits you. When your child is the Focused Child we will send home a letter to let you know and identify a time that is suitable for you the following week to meet to share your child's Profile. This will give you the opportunity to discuss your child's progress with your child's Key Worker, and consider how we can work together to support your child's development, learning and wellbeing.

You will also update your child's Care Plan so that we have the most up-to-date information to support your child's development, learning and wellbeing.

Throughout the year we have opportunities for Stay, Play and Learn, where we invite you to join your child in the ELC setting for an opportunity for you to learn alongside your child.

These ongoing approaches to sharing your child's learning together replace a more historic approach of parent meetings and report cards. Our approach is designed to work in partnership together, valuing the key role that you have as your child's primary caregiver.